

**Upper Cumberland Middle Grades Math  
Partnership**  
LETTER OF INTENT to PARTICIPATE

Name \_\_\_\_\_ SS# \_\_\_\_\_  
Home Address \_\_\_\_\_  
City/Zip \_\_\_\_\_ County \_\_\_\_\_  
Current Teaching Assignment \_\_\_\_\_ School \_\_\_\_\_  
Home Phone \_\_\_\_\_ e-mail \_\_\_\_\_

As a participant in the Upper Cumberland Middle Grades Math Partnership, I agree to the following:

- Take the Math Praxis Test
- Attend 2-week Institute in July
- Participate in math seminars (4 per semester)  
*Online, interactive TV, and face-to-face*
- Use materials in my classroom as deemed appropriate
- Allow project staff to visit my classroom

Teacher signature/date: \_\_\_\_\_/

Principal signature/date: \_\_\_\_\_/

Supervisor signature/date: \_\_\_\_\_/

I understand that as a participant I will receive:

- \$150/daily stipend during Summer Institute (meals included)
- \$45/daily stipend for seminars (4 per semester)
- Paid registration fees for Math Praxis Test
- Graphing Calculator (\$100)
- GeoSketch Pad Software
- TI-Presenter
- Algebra Kit

Summer Institute.III - Cookeville High School  
July 10 - 14 & 17 - 21, 2006

**Fax completed *Letter of Intent & Teacher Survey* to  
Sandra Heaton - 931-537-6865**

## Upper Cumberland Math Partnership Teacher Survey

Name: \_\_\_\_\_ e-mail: \_\_\_\_\_

School: \_\_\_\_\_ District: \_\_\_\_\_

In which of the following grades do you teach math? (Check all that apply)

6       7       8       9-12 (SPED)

Check all of the following that are correct for you.

- Endorsed for Math grades 7-12
- Have 24 semester hours of college math courses excluding developmental/remedial
- Have passed the Secondary Math (7-12) Content section of Praxis or NTC
- Have passed the Middle Grades Math Content section of Praxis
- Have taken the Middle Grades Math Content section of Praxis but not passed
- Have met Highly Qualified for Grades K/1-6
- Have met Highly Qualified for Middle Grades Math based on Professional Matrix
- Have met Highly Qualified for Middle Grades Math based on Math Teacher Effect Data
- Have SPED endorsement – in need of math subject area

Check all the following college Math courses that you have completed with a C or better.

- Math for Teachers
- College Algebra (not remedial or developmental)
- Probability or Statistics (not educational statistics)
- College Geometry
- Other course(s) \_\_\_\_\_
- Calculus
- Pre-Calculus

How many? (multiply quarter hours by 2/3 to get semester hours)

- Total semester hours in math (excluding methods, developmental & remedial)
- Years since you took your last college math course

How many days did you attend any of the following:

- 1999 AEL Summer Institute (Patterns--Upperman High School or other site)
- 2000 AEL Summer Institute (Patterns--Livingston Academy or other site)
- 2001 AEL Summer Institute (Graphing Calculators--Prescott Middle School or other site)
- 2002 AEL Summer Institute (Standards--Cookeville HS or other site)
- 2003 AEL Summer Institute (Assessment --Cookeville HS or other site)
- Algebra I Gateway Training
- Total days of other math professional development you've attended in last 5 years

Would you be willing to attend 3 weeks of math staff development in summer 2004, 2 weeks in summer 2005, and 2 week in summer 2006? The Institutes will consist of math content (based on 6-8 and Algebra I learner expectations) and research-based instructional and assessment strategies. Stipends, meals, and classroom materials would be provided. Follow-up during the year would be provided at your school. By the end of the project you would more than meet requirements of highly qualified for middle-grades (7-8) math. Dates for Summer 2006: July 10 – 21, 2006

Yes       No      Don't Know